2017 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D) Centenary College

Prepared by Louisiana Board of Regents & Private Universities

Master of Arts in Teaching Alternate Teacher Preparation Program

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	CE AS CLASSROOM TEACHERS (NEW TE					
Impact on	Mean Compass Student Outcome	Compass Student Outcome Mean & Number of Scores				
K-12 Students	Score (2013-14, 2014-15, & 2015-	3.3				
(Please examine the 2017	16) and Number of Scores for All	(n=70)				
Louisiana Teacher Preparation	New Teachers with Less than Two					
Data Fact Book to accurately	Years of Teaching					
interpret the meaning of these	Percentage and Number of 2013- 14, 2014-15, & 2015-16 Compass	Compass Teacher Effectiveness Levels for Student Outcome Scores				
scores.)		Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
	Student Outcome Scores for the	3%	6%	39%	53%	
	New Teachers by LDOE Teacher	(n=≤10)	(n=≤10)	(n=27)	(n=37)	
	Effectiveness Levels					
Demonstrated Teaching	Mean Compass Professional	Compass Professional Practice Mean & Number of Scores 3.3 (n=70)				
Skill (Please examine the 2017 Louisiana Teacher Preparation	Practice Score (2013-14, 2014-15,					
	& 2015-16) and Number of Scores					
	for All New Teachers with Less than					
Data Fact Book to accurately	Two Years of Teaching					
interpret the meaning of these	Percentage and Number of 2013-	Compass Teacher Effectiveness Levels for Professional Practice Scores				
scores.)	14, 2014-15, & 2015-16 Compass	Ineffective 0%	Effective Emerging 9%	Effective Proficient 46%	Highly Effective 46%	
	Professional Practice Scores for the					
	New Teachers by LDOE Teacher	(n=≤10)	(n=≤10)	(n=32)	(n=32)	
	Effectiveness Levels					
Overall Impact and	Mean Compass Final Evaluation	Co		Mean & Number of Sc	ores	
Demonstrated Teaching	Score (2013-14, 2014-15, & 2015-		3.4			
Skill	16) and Number of Scores for New	(n=70)				
/8/	Teachers with Less than Two Years					
(Please examine the 2017 Louisiana Teacher Preparation	of Teaching	Compass Teacher Effectiveness Levels for Final Evaluation Scores				
Data Fact Book to accurately interpret the meaning of these scores.)	Percentage and Number of 2013-	Ineffective	Highly Effective			
	14, 2014-15, & 2015-16 Compass	3%	Effective Emerging 6%	Effective Proficient 44%	47%	
	Final Evaluation Scores for the New	(n=≤10)	(n=≤10)	(n=31)	(n=33)	
	Teachers by LDOE Teacher Effectiveness Levels	(10)	(210)	(11 32)	(11-33)	
State Value Added Scores		Maan Number	of Scarac & Effectiven	ace Lavale for Value Ad	dad Scores of Ton	
for New Teachers in	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During 2013-14/2014-15/2015-16				
Grades 4-8 with Less than						
Two Years of Teaching by	Mathematics (Taught During 2014-15 & 2015-16)	N/A				
Content Areas (Ten or More New Teachers) (Please examine the 2017				N/A)		
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
		N/A%	N/A%	N/A%	N/A%	
		(n=N/A)	(n=N/A)	(n=N/A)	(n=N/A)	
Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)	Science (Taught During 2013-14, 2014-15 & 2015-16)	N/A				
		(n=N/A)				
		Ineffective N/A%	Effective Emerging N/A%	Effective Proficient N/A%	Highly Effective	
		(n=N/A)	(n=N/A)	(n=N/A)	(n=N/A)	
		(II-N/A)	(11-14/A)	(II-IN/A)	(II-N/A)	
	Social Studies	N/A				
	(Note: Data not available – new assessments being developed.)	Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
		N/A	N/A	N/A	N/A	
	English/Language Arts/Reading (Taught During 2014-15 & 2015-16)	N/A (n=N/A)				
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
		N/A%	N/A%	N/A%	N/A%	
		(n=N/A)	(n=N/A)	(n=N/A)	(n=N/A)	

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	uster of Arts in Teaching Aitem						
	AS CLASSROOM TEACHERS (NEW TE						
Impact on	Mean Compass Student Outcome	Compass Student Outcome Mean & Number of Scores					
K-12 Students	Score (2012-13, 2013-14, & 2014-	3.2 (n=60)					
	15) and Number of Scores for All						
(Please examine the 2016 Louisiana Teacher Preparation	New Teachers with Less than Two						
Data Fact Book to accurately	Years of Teaching						
interpret the meaning of these	Percentage and Number of 2012-	Compass Teacher Effectiveness Levels for Student Outcome Scores					
scores.)	13, 2013-14, & 2014-15 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	Student Outcome Scores for the	3%	12%	37%	48%		
	New Teachers by LDOE Teacher]	12/0	3.70	1070		
	Effectiveness Levels						
Demonstrated Teaching	Mean Compass Professional						
Skill	Practice Score (2012-13, 2013-14,						
(Please examine the 2016	& 2014-15) and Number of Scores						
Louisiana Teacher Preparation	for All New Teachers with Less						
Data Fact Book to accurately	than Two Years of Teaching Percentage and Number of 2012-	Compass Teacher Effectiveness Levels for Professional Practice Scores					
interpret the meaning of these	13, 2013-14, & 2014-15 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
scores.)	Professional Practice Scores for	0%	10%	52%	38%		
	the New Teachers by LDOE						
	Teacher Effectiveness Levels						
Overall Impact and	Mean Compass Final Evaluation	Cı	ompass Final Evaluation	Mean & Number of Sc	ores		
Demonstrated Teaching	Score (2012-13, 2013-14, & 2014-						
Skill	15) and Number of Scores for	3.3 (n=60)					
	New Teachers with Less than Two						
(Please examine the 2016	Years of Teaching						
Louisiana Teacher Preparation	Percentage and Number of 2012-	Compass Teacher Effectiveness Levels for Final Evaluation Scores					
Data Fact Book to accurately interpret the meaning of these	13, 2013-14, & 2014-15 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
scores.)	Final Evaluation Scores for the	3%	7%	50%	40%		
	New Teachers by LDOE Teacher						
	Effectiveness Levels						
State Value Added Scores	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Twenty-five or More New Teachers with Less Than Two Years of Teaching who					
for New Teachers in		rwenty-rive or		nn Less Than Two Years 5 (3- to 5-Year Average:			
Grades 4-10 with Less	Mathematics	N/A (n=N/A)					
than Two Years of	(Note: A Mean score could not be						
Teaching by Content Areas	determined this year to calculate 3- to 5-	Ineffective Effective Emerging Effective Proficient Highly Effec			Intellement		
(Twenty-five or More New	year averages due to differences in cut-off scores for new assessments. Percentages	Ineffective N/A%	Effective Emerging N/A%	N/A%	Highly Effective N/A%		
Teachers)	of individual scores within effectiveness	14/7/0	117/4/0	14/ 4/0	14/ 4/0		
(Please examine the 2016	levels could be determined.)						
Louisiana Teacher Preparation	Science		N/A (n=N/A)				
Data Fact Book to accurately		19/A (II-19/A)					
interpret the meaning of these scores.)		Ineffective	Ineffective Effective Emerging Effective Proficient Highly Ef				
,		N/A%	N/A%	N/A%	N/A%		
	Social Studies	N/A (n=N/A)					
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
		N/A%	N/A%	N/A%	N/A%		
	English/Language Arts/Reading				·		
	(Note: A Mean score could not be	N/A (n=N/A)					
	determined this year to calculate 3- to 5- year averages due to differences in cut-off	Ineffection	Effective Ex	Effective Du-finion	Highly C45		
	scores for new assessments. Percentages	Ineffective N/A%	Effective Emerging N/A%	Effective Proficient N/A%	Highly Effective N/A%		
	of individual scores within effectiveness	19/ 5/0	13/0/0	13/0/0	14/070		
	levels could be determined.)				D		

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PERFORIVIANC	E AS CLASSROOM TEACHERS (NEW TE					
Impact on	Mean Compass Student Outcome	Compass Student Outcome Mean & Number of Scores				
K-12 Students	Score (2012-13 & 2013-14) and	3.2 (n=32)				
	Number of Scores for All New					
(Please examine the 2015 Louisiana Teacher Preparation	Teachers with Less than Two Years					
Data Fact Book to accurately	of Teaching					
interpret the meaning of these	Percentage and Number of 2012-	Compass Teacher Effectiveness Levels for Student Outcome Scor				
scores.)	13 and 2013-14 Compass Student	Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
	Outcome Scores for the New	0%	13%	41%	47%	
	Teachers by LDOE Teacher	076	1370	41/6	4770	
	Effectiveness Levels		L		100	
Demonstrated Teaching	Mean Compass Professional	Compass Professional Practice Mean & Number of Scores				
Skill	Practice Score (2012-13 & 2013-	3.3 (n=32)				
	14) and Number of Scores for All					
(Please examine the 2015 Louisiana Teacher Preparation	New Teachers with Less than Two					
Data Fact Book to accurately	Years of Teaching					
interpret the meaning of these	Percentage and Number of 2012-	Compass Teacher Effectiveness Levels for Professional Practice Score				
scores.)	13 & 2013-14 Compass Professional	Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
	Practice Scores for the New	0%	6%	53%	41%	
	Teachers by LDOE Teacher					
	Effectiveness Levels					
Overall Impact and	Mean Compass Final Evaluation	Compass Final Evaluation Mean & Number of Scores				
Demonstrated Teaching	Score (2012-13 & 2013-14) and	3.3 (n=32)				
Skill	Number of Scores for New					
	Teachers with Less than Two Years					
(Please examine the 2015 Louisiana Teacher Preparation	of Teaching					
Data Fact Book to accurately interpret the meaning of these	Percentage and Number of 2012-	Compass Teacher Effectiveness Levels for Final Evaluation Scores Ineffective Effective Emerging Effective Proficient Highly Eff				
	13 & 2013-14 Compass Final	0%	Effective Emerging 3%	63%	Highly Effective	
scores.)	Evaluation Scores for the New	070	370	0370	3470	
	Teachers by LDOE Teacher					
	Effectiveness Levels					
State Value Added Scores	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Twenty-five or More New Teachers with Less Than Two Years of Teaching who				
for New Teachers in		Taught during 2011-12, 2012-13, or 2013-14				
Grades 4-10 with Less than Two Years of	Mathematics	N/A (n=N/A)				
Teaching by Content		Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
Areas (Twenty-five or		N/A	N/A	N/A	N/A	
More New Teachers)		14/74	I		14/6	
	Science	N/A (n=N/A)				
(Please examine the 2015 Louisiana Teacher Preparation		Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
Data Fact Book to accurately		N/A	N/A	N/A	N/A	
interpret the meaning of these	Social Studies	N/A (n=N/A)				
scores.)						
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
		N/A	N/A	N/A	N/A	
		N/A (n=N/A)				
į	English/Language Arts/Reading		,,			
	English/Language Arts/Reading	Ineffective	Effective Emerging	Effective Proficient	Highly Effective	