

2017 LOUISIANA TEACHER PREPARATION DATA DASHBOARD
Centenary College
 Prepared by Louisiana Board of Regents & Private Universities
Private University Alternate Teacher Preparation Program

BASIC PROGRAM INFORMATION							
Program Web Site	http://www.centenary.edu/academics/departments-schools/education/						
Approval/Accreditation	Names of Agencies						Status
	State: Board of Elementary and Secondary Education (BESE)						Approved
	State: Board of Regents (BoR)						N/A
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)						Accredited
National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)						Accredited	
Type of Program	Alternate (Master of Arts in Teaching)						
CANDIDATE SELECTION PROFILE							
Academic Strength	Completer Passage Rate on Praxis Skills Assessment (2014-15)						100%
	Median GPA of Candidates Entering the Program (2014-15)						3.44
	Median GPA of Candidates Completing the Program (2014-15)						3.79
	Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2014-15)						Data Not Yet Available
Teaching Promise	Data not yet available.						
Candidates/Completer Diversity	Candidates (2014-15)	Enrolled		Completers			Total
		42		12			54
	Enrolled Gender	Males			Females		
		13			29		
Enrolled Race	Hispanic	Indian	Asian	Black	Islander	White	Multi-Racial
	1	0	0	0	1	40	0
KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS							
Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2014-15)					100%
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2014-15)					100%
	Overall	Completer Passage Rate on all Assessments (2014-15)					100%
Clinical Experiences	Full Time Internships are Offered as an option for the Academic Year						Yes
	Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching					97
		Clock Hours of Clinical Experiences During Student Teaching			Number of Weeks	Number of Clock Hours per Week	Total Number of Clock Hours
				14	35	490	
Licensure Requirements	Number and Percentage of 2014-15 Completers That Meet State Licensing Requirements					100%	
Completer Rating	Data Not Yet Available						
PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS							
Entry and Persistence in Teaching in Public Schools in Louisiana	Percentage & Number of 2014-15 Completers That Began Teaching in 2015-16						58% (n=7)
	Percentage & Number of 2014-15 Completers That Obtained a License to Teach						Data Not Yet Available
	2010-11 Completers Teaching in Public Schools in Louisiana in 2011-12, 2012-13, 2013-14, 2014-15, & 2015-16						
	<i>(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Number of 2010-11 Completers	Number & Percentage Teaching in 2011-12	Number & Percentage Teaching in 2012-13	Number & Percentage Teaching in 2013-14	Number & Percentage Teaching in 2014-15	Number & Percentage Teaching in 2015-16
	100% (n=15)	47% (n=7)	47% (n=7)	47% (n=7)	53% (n=8)	53% (n=8)	
Placement/Persistence in High-Need Subjects/Schools	Data Not Yet available						

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

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	State: Board of Regents (BoR)						N/A
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)						Accredited
National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)						Accredited	
Type of Program	Alternate (Master of Arts in Teaching)						
CANDIDATE SELECTION PROFILE							
Academic Strength	Completer Passage Rate on Praxis Skills Assessment (2013-14)						100%
	Median GPA of Candidates Entering the Program (2013-14)						3.39
	Median GPA of Candidates Completing the Program (2013-14)						3.91
	Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2013-14)						Data Not Yet Available
Teaching Promise	Data not yet available.						
Candidates/Completer Diversity	Candidates (2013-14)	Enrolled		Completers			Total
		41		28			69
	Enrolled Gender	Males			Females		
		13			28		
Enrolled Race	Hispanic	Indian	Asian	Black	Islander	White	Multi-Racial
	1	0	0	2	1	37	0
KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS							
Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2013-14)					100%
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2013-14)					100%
	Overall	Completer Passage Rate on all Assessments (2013-14)					100%
Clinical Experiences	Full Time Internships are Offered as an Option for the Academic Year						Yes
	Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching					97
		Clock Hours of Clinical Experiences During Student Teaching			Number of Weeks	Number of Clock Hours per Week	Total Number of Clock Hours
				14	35	490	
Licensure Requirements	Number and Percentage of 2013-14 Completers That Meet State Licensing Requirements					100%	
Completer Rating	Data Not Yet Available						
PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS							
Entry and Persistence in Teaching in Public Schools in Louisiana	Percentage & Number of 2013-14 Completers That Began Teaching in 2014-15						54% (n=15)
	Percentage & Number of 2013-14 Completers That Obtained a License to Teach						Data Not Yet Available
	2009-10 Completers Teaching in Public Schools in Louisiana in 2010-11, 2011-12, 2012-13, 2013-14, & 2014-15						
	Number of 2009-10 Completers	Number & Percentage Teaching in 2010-11	Number & Percentage Teaching in 2011-12	Number & Percentage Teaching in 2012-13	Number & Percentage Teaching in 2013-14	Number & Percentage Teaching in 2014-15	
100% (n=9)	33% (n=3)	33% (n=3)	33% (n=3)	33% (n=3)	33% (n=3)	33% (n=3)	
Placement/Persistence in High-Need Subjects/Schools	Data Not Yet available						

(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)

2015 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

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Approval/Accreditation	Names of Agencies						Status	
	State: Board of Elementary and Secondary Education (BESE)						Approved	
	State: Board of Regents (BoR)						N/A	
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)						Accredited	
National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation						Accredited		
Type of Program	Alternate (Master of Arts in Teaching)							
CANDIDATE SELECTION PROFILE								
Academic Strength	Completer Passage Rate on Praxis Skills Assessment (2012-13)						100%	
	Median GPA of Candidates Entering the Program (2012-13)						3.04	
	Median GPA of Candidates Completing the Program (2012-13)						3.85	
	Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2012-13)						Data Not Yet Available	
Teaching Promise	Data not yet available.							
Candidates/Completer Diversity	Candidates (2012-13)	Enrolled		Completers		Total		
		55		24		79		
	Enrolled Gender	Males			Females			
		19			36			
Enrolled Race	Hispanic	Indian	Asian	Black	Islander	White	Multi-Racial	
	3	0	1	4	0	44	1	
KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS								
Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2012-13)					100%	
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2012-13)					100%	
	Overall	Completer Passage Rate on all Assessments (2012-13)					100%	
Clinical Experiences	Full Time Internships are Offered for the Academic Year							
	Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching				97		
		Clock Hours of Clinical Experiences During Student Teaching			Number of Weeks	Number of Clock Hours per Week	Total Number of Clock Hours	
			14	35	490			
Licensure Requirements	Percentage of 2012-13 Completers That Meet State Licensing Requirements					100%		
Completer Rating	Data Not Yet Available							
PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS								
Entry and Persistence in Teaching in Public Schools in Louisiana	Percentage & Number of 2012-13 Completers That Began Teaching in 2013-14					67% (n=16)		
	Percentage & Number of 2012-13 Completers That Obtained a License to Teach					Data Not Yet Available		
	2008-09 Completers Teaching in Public Schools in Louisiana in 2009-10, 2010-11, 2011-12, 2012-13, and 2013-14							
	Number of 2008-09 Completers	Number & Percentage Teaching in 2009-10	Number & Percentage Teaching in 2010-11	Number & Percentage Teaching in 2011-12	Number & Percentage Teaching in 2012-13	Number & Percentage Teaching in 2013-14		
100% (n=10)	80% (n=8)	70% (n=7)	70% (n=7)	60% (n=6)	60% (n=6)			
Placement/Persistence in High-Need Subjects/Schools	Data Not Yet available							

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