



BCSSE Institutional Report

Centenary College of Louisiana

Guide to Your Report

Students enter your campus with a variety of backgrounds and experiences that relate to their academic engagement and success. The purpose of BCSSE is to provide your campus with valuable and timely information that will allow you to positively impact the first-year experiences of your students.

The *BCSSE Institutional Report 2016* contains three sections that highlight important characteristics related to your incoming first-year class. The first section of this report describes the background characteristics of your first-year students who responded to the survey. The second section contains the frequency distributions for all questions on the survey. Overall results for your institution are presented, as well as results by self-reported high school grades and first-generation status. The third section contains the overall institutional means for nine BCSSE Scales. These scales provide important information regarding high school engagement with quantitative reasoning and learning strategies, as well as expected first-year academic engagement and academic performance. Similar to the frequency distributions, the mean differences are also reported by high school grades and first-generation status. In total, this report provides your institution with the best estimates of your incoming first-year student academic characteristics.

Student Comparisons

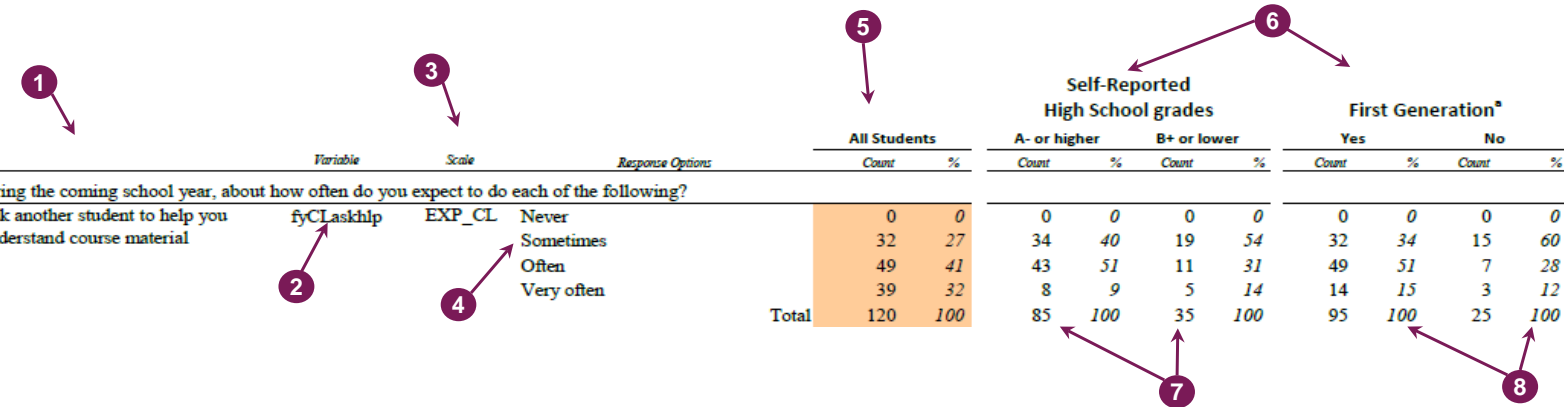
As described above, your *BCSSE Institutional Report 2016* contains results by self-reported high school grades and first-generation status. The results are presented by student subgroup to better understand the diversity of student experiences within each campus. This allows you to effectively target important academic resources to the students who are in the most need. Though this report only examines group differences by high school grades and first-generation status, there are many other important subgroups to consider depending on the unique circumstances of your campus.

BCSSE Reports

Don't forget that this institutional report is one of two reports. BCSSE was designed as a companion to the National Survey of Student Engagement (NSSE). By participating in NSSE in the spring of 2017, you will also receive a *BCSSE 2016-NSSE 2017 Combined Report* that provides a detailed cross-sectional and longitudinal analysis of your first-year students.

Where to Find More Information

To see a sample of the *BCSSE-NSSE Combined Report*, go to: bcsse.indiana.edu. More information about NSSE, including this year's registration deadline, can be found at nsse.indiana.edu.



	Variable	Scale	Response Options	All Students		Self-Reported High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
15. During the coming school year, about how often do you expect to do each of the following?													
a. Ask another student to help you understand course material	fyCLaskhlp	EXP_CL	Never	0	0	0	0	0	0	0	0	0	0
			Sometimes	32	27	34	40	19	54	32	34	15	60
			Often	49	41	43	51	11	31	49	51	7	28
			Very often	39	32	8	9	5	14	14	15	3	12
Total				120	100	85	100	35	100	95	100	25	100

- Variables** : The items from the BCSSE survey appear in the left column of the report with the same wording as they appear on the instrument.
- Variable Name** : The variable name as it appears in the data file and codebook.
- BCSSE Scale** : Indicates which scale includes this item (if applicable)

HS_QR=Quantitative Reasoning
HS_LS=Learning Strategies
EXP_CL=Collaborative Learning
EXP_SFI=Student-Faculty Interaction
EXP_DD=Expected Discussions with Diverse Others
EXP_PER=Expected Academic Perseverance
EXP_DIF=Expected Academic Difficulty
PER_PREP=Perceived Academic Preparation
IMP_CAMP=Importance of Campus Environment

- Response options** : Presented as they appear on the survey.
- Institutional Level** : Results for each item for the institution overall.
- Selected Student Comparisons** : Results for each item by self-reported high school grades and first-generation status.
- Count** : The actual number of students who answered within each response category.
- Column Percentage (%)** : The percentage of students responding to the particular option in each question.

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
	When are you completing this survey? (Select only one.)	complete	Prior to the start of fall term classes	81	98	57	98	24	96	26	96	50	98
			During the first week of fall term classes	2	2	1	2	1	4	1	4	1	2
			After the first week of fall term classes	0	0	0	0	0	0	0	0	0	0
			Total	83	100	58	100	25	100	27	100	51	100
1.	Please write in the year you graduated from high school (for example, 2014):	hgradyr	2013 or earlier	0	0	0	0	0	0	0	0	0	0
			2014	0	0	0	0	0	0	0	0	0	0
			2015	0	0	0	0	0	0	0	0	0	0
			2016	83	100	58	100	25	100	27	100	51	100
			Total	83	100	58	100	25	100	27	100	51	100
2.	From which type of high school did you graduate? (Select only one.)	htype13	Public	64	77	42	72	22	88	25	93	34	67
			Private, religiously-affiliated	16	19	14	24	2	8	2	7	14	27
			Private, not religiously affiliated	1	1	0	0	1	4	0	0	1	2
			Home school	2	2	2	3	0	0	0	0	2	4
			Other (e.g., G.E.D.)	0	0	0	0	0	0	0	0	0	0
			Total	83	100	58	100	25	100	27	100	51	100
3.	What were most of your high school grades? (Select only one.)	hgrades	C- or lower	0	0	0	0	0	0	0	0	0	0
			C	0	0	0	0	0	0	0	0	0	0
			C+	1	1	0	0	1	4	1	4	0	0
			B-	2	2	0	0	2	8	0	0	2	4
			B	8	10	0	0	8	32	4	15	4	8
			B+	14	17	0	0	14	56	7	26	5	10
			A-	20	24	20	34	0	0	4	15	14	27
			A	38	46	38	66	0	0	11	41	26	51
			Grades not used	0	0	0	0	0	0	0	0	0	0
			Total	83	100	58	100	25	100	27	100	51	100
4.	To date, in which of the following math classes have you earned a grade of "C" or better? (Select all that apply.)												
a.	Algebra II	halg13	Selected	80	96	56	97	24	96	26	96	49	96
b.	Pre-calculus/Trigonometry	hprecalc13	Selected	59	71	47	81	12	48	16	59	39	76
c.	Calculus	hcalc13	Selected	29	35	24	41	5	20	7	26	19	37
d.	Probability or Statistics	hstats13	Selected	16	20	12	21	4	17	6	22	10	20

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
5.	Did you take the SAT or ACT?	hsact	No	0	0	0	0	0	0	0	0	0	
			Yes	83	100	58	100	25	100	27	100	51	100
			Total	83	100	58	100	25	100	27	100	51	100
	Recode of SAT Composite Score variable sat_act into categories	sat_actr	900 or lower	5	6	0	0	5	22	1	4	3	6
			901-1000	9	11	6	11	3	13	5	19	4	8
			1001-1100	11	14	8	14	3	13	4	15	6	13
			1101-1200	21	27	13	23	8	35	6	22	14	29
			1201-1300	17	22	13	23	4	17	6	22	11	23
			1301-1400	8	10	8	14	0	0	4	15	3	6
			1401-1600	8	10	8	14	0	0	1	4	7	15
			Total	79	100	56	100	23	100	27	100	48	100
6.	During high school, how many of the following types of classes did you complete?												
a.	Advanced Placement (AP) classes	hapcl13	0	22	27	14	25	8	32	9	33	12	24
			1-2	25	31	15	27	10	40	7	26	18	37
			3-4	20	25	17	30	3	12	7	26	11	22
			5-6	11	14	8	14	3	12	4	15	5	10
			7-8	2	2	2	4	0	0	0	0	2	4
			9-10	0	0	0	0	0	0	0	0	0	0
			11 or more	1	1	0	0	1	4	0	0	1	2
			Total	81	100	56	100	25	100	27	100	49	100
b.	College or university courses for credit	hhonor13	0	41	51	23	42	18	72	15	56	24	50
			1-2	16	20	14	25	2	8	3	11	13	27
			3-4	14	18	12	22	2	8	6	22	5	10
			5-6	1	1	0	0	1	4	0	0	1	2
			7-8	5	6	4	7	1	4	1	4	4	8
			9-10	2	3	2	4	0	0	1	4	1	2
			11 or more	1	1	0	0	1	4	1	4	0	0
			Total	80	100	55	100	25	100	27	100	48	100

Variable	Scale	Response Options	Self-Reported										
			All Students		High School grades				First Generation ^a				
			Count	%	A- or higher		B+ or lower		Yes		No		
				Count	%	Count	%	Count	%	Count	%		
7. During your <i>last year</i> of high school, about how many papers, reports, or other writing tasks of the following length did you complete?													
a. Up to 5 pages	hWRshrt	None	1	1	1	2	0	0	1	4	0	0	
		1-2	18	22	14	24	4	16	6	22	11	22	
		3-5	22	27	17	29	5	20	7	26	14	27	
		6-10	15	18	10	17	5	20	5	19	9	18	
		11-15	11	13	7	12	4	16	4	15	7	14	
		16-20	5	6	1	2	4	16	2	7	2	4	
		More than 20 papers, etc.	11	13	8	14	3	12	2	7	8	16	
		Total	83	100	58	100	25	100	27	100	51	100	
b. Between 6 and 10 pages	hWRmd	None	23	28	17	30	6	25	9	36	13	25	
		1-2	38	47	26	46	12	50	13	52	23	45	
		3-5	16	20	11	19	5	21	3	12	12	24	
		6-10	3	4	2	4	1	4	0	0	2	4	
		11-15	0	0	0	0	0	0	0	0	0	0	
		16-20	0	0	0	0	0	0	0	0	0	0	
		More than 20 papers, etc.	1	1	1	2	0	0	0	0	1	2	
		Total	81	100	57	100	24	100	25	100	51	100	
c. 11 pages or more	hWRlng	None	57	70	41	72	16	67	20	80	35	69	
		1-2	22	27	15	26	7	29	5	20	15	29	
		3-5	1	1	1	2	0	0	0	0	1	2	
		6-10	0	0	0	0	0	0	0	0	0	0	
		11-15	0	0	0	0	0	0	0	0	0	0	
		16-20	1	1	0	0	1	4	0	0	0	0	
		More than 20 papers, etc.	0	0	0	0	0	0	0	0	0	0	
		Total	81	100	57	100	24	100	25	100	51	100	

Variable	Scale	Response Options	All Students		Self-Reported High School grades				First Generation ^a			
			Count	%	A- or higher		B+ or lower		Yes		No	
					Count	%	Count	%	Count	%	Count	%
8. During your <i>last year</i> of high school, about how many hours did you spend in a typical 7-day week doing each of the following?												
a. Preparing for class (studying, reading, doing homework, etc.)	hacadpr13	0 hours per week	2	2	2	3	0	0	0	0	2	4
		1-5 hours per week	32	39	19	33	13	52	16	59	14	27
		6-10 hours per week	22	27	14	24	8	32	5	19	16	31
		11-15 hours per week	14	17	10	17	4	16	4	15	8	16
		16-20 hours per week	5	6	5	9	0	0	1	4	4	8
		21-25 hours per week	4	5	4	7	0	0	0	0	4	8
		26-30 hours per week	2	2	2	3	0	0	1	4	1	2
		More than 30 hours per week	2	2	2	3	0	0	0	0	2	4
Total			83	100	58	100	25	100	27	100	51	100
b. Working for pay	hwork	0 hours per week	49	59	36	62	13	52	11	41	35	69
		1-5 hours per week	8	10	7	12	1	4	3	11	5	10
		6-10 hours per week	8	10	6	10	2	8	6	22	2	4
		11-15 hours per week	8	10	4	7	4	16	4	15	3	6
		16-20 hours per week	4	5	2	3	2	8	0	0	3	6
		21-25 hours per week	5	6	2	3	3	12	3	11	2	4
		26-30 hours per week	0	0	0	0	0	0	0	0	0	0
		More than 30 hours per week	1	1	1	2	0	0	0	0	1	2
Total			83	100	58	100	25	100	27	100	51	100
c. Participating in co-curricular activities (organizations, school publications, student government, sports, etc.)	hcocurr	0 hours per week	4	5	2	3	2	8	1	4	3	6
		1-5 hours per week	11	13	5	9	6	24	5	19	6	12
		6-10 hours per week	14	17	11	19	3	12	3	11	11	22
		11-15 hours per week	18	22	13	22	5	20	7	26	9	18
		16-20 hours per week	8	10	7	12	1	4	2	7	5	10
		21-25 hours per week	15	18	12	21	3	12	5	19	9	18
		26-30 hours per week	5	6	3	5	2	8	1	4	4	8
		More than 30 hours per week	8	10	5	9	3	12	3	11	4	8
Total			83	100	58	100	25	100	27	100	51	100

	Variable	Scale	Response Options	Self-Reported										
				All Students		High School grades				First Generation ^a				
				Count	%	A- or higher		B+ or lower		Yes		No		
				Count	%	Count	%	Count	%	Count	%			
d.	Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	hsocial13	0 hours per week	2	2	2	3	0	0	0	0	2	4	
			1-5 hours per week	19	23	15	26	4	16	4	15	14	27	
			6-10 hours per week	21	25	10	17	11	44	8	30	11	22	
			11-15 hours per week	13	16	10	17	3	12	6	22	5	10	
			16-20 hours per week	17	20	13	22	4	16	4	15	13	25	
			21-25 hours per week	1	1	1	2	0	0	1	4	0	0	
			26-30 hours per week	2	2	1	2	1	4	0	0	2	4	
			More than 30 hours per week	8	10	6	10	2	8	4	15	4	8	
			Total	83	100	58	100	25	100	27	100	51	100	
9.	During your last year of high school, of the time you spent preparing for class in a typical 7-day week, about how much was on assigned reading?	hTMread14	Very little	21	25	15	26	6	24	7	26	13	25	
			Some	37	45	28	48	9	36	11	41	24	47	
			About half	14	17	7	12	7	28	4	15	9	18	
			Most	10	12	8	14	2	8	4	15	5	10	
			Almost all	1	1	0	0	1	4	1	4	0	0	
			Total	83	100	58	100	25	100	27	100	51	100	
10.	During your <i>last year</i> of high school, about how often did you do the following?													
a.	Came to class without completing readings or assignments	hunprepard	Never	28	34	22	38	6	24	9	33	17	33	
			Sometimes	48	58	31	53	17	68	16	59	29	57	
			Often	5	6	3	5	2	8	2	7	3	6	
			Very often	2	2	2	3	0	0	0	0	2	4	
			Total	83	100	58	100	25	100	27	100	51	100	
b.	Prepared two or more drafts of a paper or assignment before turning it in	hdrafting	Never	14	17	11	19	3	12	3	11	11	22	
			Sometimes	32	39	20	34	12	48	12	44	17	33	
			Often	27	33	18	31	9	36	8	30	18	35	
			Very often	10	12	9	16	1	4	4	15	5	10	
			Total	83	100	58	100	25	100	27	100	51	100	
c.	Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	hQRconclud	HS_QR	Never	7	8	5	9	2	8	3	11	3	6
			Sometimes	24	29	19	33	5	20	6	22	18	35	
			Often	33	40	19	33	14	56	10	37	21	41	
			Very often	19	23	15	26	4	16	8	30	9	18	
			Total	83	100	58	100	25	100	27	100	51	100	

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
d. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	hQRproblm	HS_QR	Never	13	16	12	21	1	4	1	4	10	20
			Sometimes	37	45	25	43	12	48	15	56	22	43
			Often	25	30	15	26	10	40	7	26	16	31
			Very often	8	10	6	10	2	8	4	15	3	6
			Total	83	100	58	100	25	100	27	100	51	100
e. Evaluated what others have concluded from numerical information	hQRrevaluat	HS_QR	Never	13	16	11	19	2	8	2	7	10	20
			Sometimes	33	40	27	47	6	25	12	44	19	37
			Often	28	34	13	22	15	63	10	37	18	35
			Very often	8	10	7	12	1	4	3	11	4	8
			Total	82	100	58	100	24	100	27	100	51	100
f. Identified key information from reading assignments	hLSreading	HS_LS	Never	2	2	2	3	0	0	1	4	1	2
			Sometimes	12	15	7	12	5	21	4	15	7	14
			Often	41	50	28	48	13	54	11	41	28	55
			Very often	27	33	21	36	6	25	11	41	15	29
			Total	82	100	58	100	24	100	27	100	51	100
g. Reviewed your notes after class	hLSnotes	HS_LS	Never	6	7	5	9	1	4	2	7	3	6
			Sometimes	26	32	15	26	11	46	6	22	19	37
			Often	33	40	25	43	8	33	10	37	21	41
			Very often	17	21	13	22	4	17	9	33	8	16
			Total	82	100	58	100	24	100	27	100	51	100
h. Summarized what you learned in class or from course materials	hLSsummry	HS_LS	Never	4	5	4	7	0	0	0	0	4	8
			Sometimes	27	33	15	26	12	50	9	33	17	33
			Often	32	39	22	38	10	42	10	37	21	41
			Very often	19	23	17	29	2	8	8	30	9	18
			Total	82	100	58	100	24	100	27	100	51	100
i. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	hRIdivers		Never	4	5	2	4	2	8	1	4	3	6
			Sometimes	29	36	20	35	9	38	6	22	20	40
			Often	34	42	25	44	9	38	14	52	19	38
			Very often	14	17	10	18	4	17	6	22	8	16
			Total	81	100	57	100	24	100	27	100	50	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
j.	Examined the strengths and weaknesses of your own views on a topic or issue	hRIownview	Never	7	9	5	9	2	8	2	7	5	10
			Sometimes	28	34	20	34	8	33	7	26	19	37
			Often	31	38	20	34	11	46	14	52	16	31
			Very often	16	20	13	22	3	13	4	15	11	22
			Total	82	100	58	100	24	100	27	100	51	100
k.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	hRIperspect	Never	5	6	5	9	0	0	1	4	3	6
			Sometimes	23	28	16	28	7	29	6	22	17	33
			Often	32	39	21	36	11	46	13	48	18	35
			Very often	22	27	16	28	6	25	7	26	13	25
			Total	82	100	58	100	24	100	27	100	51	100
11. During your high school years, how involved were you in the following activities at your school or elsewhere?													
a.	Performing or visual arts programs (band, chorus, theater, art, etc.)	hinvars	Not at all	25	30	20	34	5	21	6	22	16	31
			Very little	14	17	10	17	4	17	4	15	10	20
			Some	5	6	2	3	3	13	2	7	3	6
			Quite a bit	7	9	6	10	1	4	3	11	4	8
			Very much	31	38	20	34	11	46	12	44	18	35
			Total	82	100	58	100	24	100	27	100	51	100
b.	Athletic teams (varsity, JV, club sport, etc.)	hinvathl	Not at all	20	24	15	26	5	21	8	30	11	22
			Very little	4	5	2	3	2	8	3	11	1	2
			Some	6	7	2	3	4	17	2	7	4	8
			Quite a bit	6	7	3	5	3	13	1	4	5	10
			Very much	46	56	36	62	10	42	13	48	30	59
			Total	82	100	58	100	24	100	27	100	51	100
c.	Student government	hstugov	Not at all	57	70	43	74	14	58	15	56	38	75
			Very little	13	16	7	12	6	25	6	22	7	14
			Some	6	7	4	7	2	8	4	15	2	4
			Quite a bit	3	4	3	5	0	0	1	4	2	4
			Very much	3	4	1	2	2	8	1	4	2	4
			Total	82	100	58	100	24	100	27	100	51	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
d. Publications (student newspaper, yearbook, etc.)	hinvpubs		Not at all	62	77	46	81	16	67	18	67	40	80
			Very little	6	7	3	5	3	13	2	7	4	8
			Some	6	7	2	4	4	17	3	11	3	6
			Quite a bit	3	4	3	5	0	0	2	7	1	2
			Very much	4	5	3	5	1	4	2	7	2	4
			Total	81	100	57	100	24	100	27	100	50	100
e. Academic clubs or honor societies	hinvhon13		Not at all	21	26	12	21	9	39	6	22	13	26
			Very little	9	11	6	10	3	13	4	15	5	10
			Some	12	15	9	16	3	13	5	19	6	12
			Quite a bit	19	23	15	26	4	17	3	11	15	30
			Very much	20	25	16	28	4	17	9	33	11	22
			Total	81	100	58	100	23	100	27	100	50	100
f. Vocational clubs (business, health, technology, etc.)	hinvvcl		Not at all	66	80	45	78	21	88	20	74	44	86
			Very little	6	7	3	5	3	13	5	19	1	2
			Some	6	7	6	10	0	0	1	4	4	8
			Quite a bit	3	4	3	5	0	0	1	4	1	2
			Very much	1	1	1	2	0	0	0	0	1	2
			Total	82	100	58	100	24	100	27	100	51	100
g. Religious youth groups	hrelgrp		Not at all	34	41	23	40	11	46	9	33	22	43
			Very little	16	20	10	17	6	25	8	30	8	16
			Some	15	18	11	19	4	17	5	19	10	20
			Quite a bit	8	10	7	12	1	4	2	7	5	10
			Very much	9	11	7	12	2	8	3	11	6	12
			Total	82	100	58	100	24	100	27	100	51	100
h. Community service or volunteer work	hvolntr		Not at all	6	7	3	5	3	13	4	15	1	2
			Very little	13	16	8	14	5	21	4	15	9	18
			Some	24	29	15	26	9	38	9	33	14	27
			Quite a bit	17	21	14	24	3	13	4	15	12	24
			Very much	22	27	18	31	4	17	6	22	15	29
			Total	82	100	58	100	24	100	27	100	51	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
12. During your <i>last year</i> of high school, to what extent did your courses challenge you to do your best work?	hchallenge		1 Not at all	2	2	2	3	0	0	1	4	1	2
			2	0	0	0	0	0	0	0	0	0	0
			3	6	7	2	3	4	17	2	7	4	8
			4	10	12	6	10	4	17	3	11	7	14
			5	32	39	23	40	9	38	10	37	20	39
			6	17	21	12	21	5	21	8	30	9	18
			7 Very much	15	18	13	22	2	8	3	11	10	20
			Total	82	100	58	100	24	100	27	100	51	100
13. During the coming school year, about how many hours do you expect to spend in a typical 7-day week doing each of the following?													
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	fyacadpr13		0 hours per week	1	1	1	2	0	0	0	0	1	2
			1-5 hours per week	4	5	1	2	3	13	2	7	2	4
			6-10 hours per week	10	13	4	7	6	26	6	22	4	8
			11-15 hours per week	11	14	7	13	4	17	2	7	9	18
			16-20 hours per week	25	32	18	32	7	30	6	22	19	37
			21-25 hours per week	18	23	15	27	3	13	8	30	9	18
			26-30 hours per week	4	5	4	7	0	0	0	0	4	8
			More than 30 hours per week	6	8	6	11	0	0	3	11	3	6
			Total	79	100	56	100	23	100	27	100	51	100
b. Working for pay on- or off-campus	fywork		0 hours per week	29	37	22	39	7	30	6	22	22	43
			1-5 hours per week	6	8	4	7	2	9	3	11	3	6
			6-10 hours per week	14	18	9	16	5	22	6	22	8	16
			11-15 hours per week	20	25	16	29	4	17	6	22	14	27
			16-20 hours per week	7	9	4	7	3	13	4	15	3	6
			21-25 hours per week	3	4	1	2	2	9	2	7	1	2
			26-30 hours per week	0	0	0	0	0	0	0	0	0	0
			More than 30 hours per week	0	0	0	0	0	0	0	0	0	0
			Total	79	100	56	100	23	100	27	100	51	100

	Variable	Scale	Response Options	Self-Reported										
				All Students		High School grades				First Generation ^a				
				Count	%	A- or higher		B+ or lower		Yes		No		
				Count	%	Count	%	Count	%	Count	%			
c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	fycocurr		0 hours per week	2	3	0	0	2	9	2	7	0	0	
			1-5 hours per week	16	20	13	23	3	13	6	22	10	20	
			6-10 hours per week	15	19	9	16	6	26	4	15	11	22	
			11-15 hours per week	19	24	15	27	4	17	6	22	13	25	
			16-20 hours per week	11	14	5	9	6	26	4	15	7	14	
			21-25 hours per week	11	14	9	16	2	9	4	15	7	14	
			26-30 hours per week	1	1	1	2	0	0	0	0	0	0	0
			More than 30 hours per week	4	5	4	7	0	0	1	4	3	6	
	Total		79	100	56	100	23	100	27	100	51	100		
d. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	fysocial13		0 hours per week	0	0	0	0	0	0	0	0	0	0	
			1-5 hours per week	19	24	14	25	5	22	5	19	14	27	
			6-10 hours per week	18	23	13	23	5	22	7	26	11	22	
			11-15 hours per week	26	33	17	30	9	39	8	30	17	33	
			16-20 hours per week	7	9	5	9	2	9	4	15	3	6	
			21-25 hours per week	6	8	6	11	0	0	2	7	4	8	
			26-30 hours per week	1	1	0	0	1	4	0	0	1	2	
			More than 30 hours per week	2	3	1	2	1	4	1	4	1	2	
	Total		79	100	56	100	23	100	27	100	51	100		
14. During the coming school year, of the time you expect to spend preparing for class in a typical 7-day week, about how many hours will be on assigned reading?														
	fyTMread		0 hours per week	2	3	1	2	1	4	1	4	1	2	
			1-5 hours per week	18	23	13	23	5	22	6	22	12	24	
			6-10 hours per week	26	33	19	34	7	30	7	26	18	35	
			11-15 hours per week	19	24	12	21	7	30	9	33	10	20	
			16-20 hours per week	8	10	6	11	2	9	2	7	6	12	
			21-25 hours per week	6	8	5	9	1	4	2	7	4	8	
			26-30 hours per week	0	0	0	0	0	0	0	0	0	0	
			More than 30 hours per week	0	0	0	0	0	0	0	0	0	0	
	Total			79	100	56	100	23	100	27	100	51	100	

Variable	Scale	Response Options	Self-Reported										
			All Students		High School grades				First Generation ^a				
			Count	%	A- or higher		B+ or lower		Yes		No		
				Count	%	Count	%	Count	%	Count	%		
15. During the coming school year, about how often do you expect to do each of the following?													
a. Ask another student to help you understand course material	fyCLaskhlp	EXP_CL	Never	2	3	2	4	0	0	1	4	1	2
			Sometimes	31	40	23	42	8	35	11	41	20	39
			Often	28	36	17	31	11	48	7	26	21	41
			Very often	17	22	13	24	4	17	8	30	9	18
			Total	78	100	55	100	23	100	27	100	51	100
b. Explain course material to one or more students	fyCLxplain	EXP_CL	Never	0	0	0	0	0	0	0	0	0	0
			Sometimes	40	53	30	55	10	50	12	50	28	55
			Often	24	32	14	25	10	50	8	33	16	31
			Very often	11	15	11	20	0	0	4	17	7	14
			Total	75	100	55	100	20	100	24	100	51	100
c. Prepare for exams by discussing or working through course material with other students	fyCLstudy	EXP_CL	Never	1	1	1	2	0	0	1	4	0	0
			Sometimes	22	28	17	31	5	22	9	33	13	25
			Often	33	42	19	35	14	61	6	22	27	53
			Very often	22	28	18	33	4	17	11	41	11	22
			Total	78	100	55	100	23	100	27	100	51	100
d. Work with other students on course projects or assignments	fyCLprojct	EXP_CL	Never	0	0	0	0	0	0	0	0	0	0
			Sometimes	26	34	16	30	10	43	13	48	13	26
			Often	35	45	26	48	9	39	5	19	30	60
			Very often	16	21	12	22	4	17	9	33	7	14
			Total	77	100	54	100	23	100	27	100	50	100
e. Talk about career plans with a faculty member	fySFcareer	EXP_SFI	Never	1	1	1	2	0	0	0	0	1	2
			Sometimes	31	40	22	41	9	39	10	37	21	42
			Often	31	40	21	39	10	43	10	37	21	42
			Very often	14	18	10	19	4	17	7	26	7	14
			Total	77	100	54	100	23	100	27	100	50	100
f. Work with a faculty member on activities other than coursework (committees, student groups, etc.)	fySFothrwrk	EXP_SFI	Never	6	8	3	6	3	13	2	7	4	8
			Sometimes	37	48	26	48	11	48	10	37	27	54
			Often	23	30	18	33	5	22	9	33	14	28
			Very often	11	14	7	13	4	17	6	22	5	10
			Total	77	100	54	100	23	100	27	100	50	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
g. Discuss your academic performance with a faculty member	fySFprform	EXP_SFI	Never	2	3	1	2	1	5	1	4	1	2
			Sometimes	28	36	17	31	11	50	9	35	19	37
			Often	30	39	24	44	6	27	7	27	23	45
			Very often	17	22	13	24	4	18	9	35	8	16
			Total	77	100	55	100	22	100	26	100	51	100
h. Discuss course topics, ideas, or concepts with a faculty member outside of class	fySFdiscuss	EXP_SFI	Never	5	6	2	4	3	13	2	7	3	6
			Sometimes	35	45	26	48	9	39	9	33	26	52
			Often	24	31	15	28	9	39	11	41	13	26
			Very often	13	17	11	20	2	9	5	19	8	16
			Total	77	100	54	100	23	100	27	100	50	100
i. Prepare two or more drafts of a paper or assignment before turning it in	fydrafting		Never	7	9	5	9	2	9	1	4	6	12
			Sometimes	34	44	22	40	12	52	14	52	20	39
			Often	26	33	18	33	8	35	7	26	19	37
			Very often	11	14	10	18	1	4	5	19	6	12
			Total	78	100	55	100	23	100	27	100	51	100
j. Come to class without completing readings or assignments	fyunprepard		Never	52	67	40	73	12	52	17	63	35	69
			Sometimes	25	32	15	27	10	43	10	37	15	29
			Often	1	1	0	0	1	4	0	0	1	2
			Very often	0	0	0	0	0	0	0	0	0	0
			Total	78	100	55	100	23	100	27	100	51	100
16. During the coming school year, about how often do you expect to have discussions with people from the following groups?													
a. People of a race or ethnicity other than your own	fyDVrace	EXP_DD	Never	0	0	0	0	0	0	0	0	0	0
			Sometimes	5	6	4	7	1	4	2	7	3	6
			Often	26	33	17	31	9	39	4	15	22	43
			Very often	47	60	34	62	13	57	21	78	26	51
			Total	78	100	55	100	23	100	27	100	51	100
b. People from an economic background other than your own	fyDVeconomic	EXP_DD	Never	0	0	0	0	0	0	0	0	0	0
			Sometimes	5	6	3	5	2	9	3	11	2	4
			Often	29	37	20	36	9	39	5	19	24	47
			Very often	44	56	32	58	12	52	19	70	25	49
			Total	78	100	55	100	23	100	27	100	51	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
c. People with religious beliefs other than your own	fyDVreligion	EXP_DD	Never	0	0	0	0	0	0	0	0	0	
			Sometimes	12	15	6	11	6	26	4	15	8	16
			Often	32	41	24	44	8	35	7	26	25	49
			Very often	34	44	25	45	9	39	16	59	18	35
			Total	78	100	55	100	23	100	27	100	51	100
d. People with political views other than your own	fyDVpolitical	EXP_DD	Never	2	3	1	2	1	4	0	0	2	4
			Sometimes	12	15	8	15	4	17	5	19	7	14
			Often	35	45	23	42	12	52	8	30	27	53
			Very often	29	37	23	42	6	26	14	52	15	29
			Total	78	100	55	100	23	100	27	100	51	100
17. During the coming school year, how certain are you that you will do the following?													
a. Study when there are other interesting things to do	cotherint	EXP_PER	1 Not at all certain	0	0	0	0	0	0	0	0	0	
			2	2	3	2	4	0	0	0	0	2	4
			3	16	21	6	11	10	43	4	15	12	24
			4	39	50	28	51	11	48	14	52	25	49
			5	11	14	9	16	2	9	5	19	6	12
			6 Very certain	10	13	10	18	0	0	4	15	6	12
			Total	78	100	55	100	23	100	27	100	51	100
b. Find additional information for course assignments when you don't understand the material	cfindinfo	EXP_PER	1 Not at all certain	0	0	0	0	0	0	0	0	0	
			2	2	3	1	2	1	4	0	0	2	4
			3	5	6	4	7	1	4	2	7	3	6
			4	24	31	17	31	7	30	7	26	17	33
			5	24	31	14	25	10	43	5	19	19	37
			6 Very certain	23	29	19	35	4	17	13	48	10	20
			Total	78	100	55	100	23	100	27	100	51	100
c. Participate regularly in course discussions, even when you don't feel like it	ccourdis	EXP_PER	1 Not at all certain	1	1	0	0	1	4	0	0	1	2
			2	5	6	3	5	2	9	3	11	2	4
			3	15	19	10	18	5	22	5	19	10	20
			4	26	33	14	25	12	52	10	37	16	31
			5	19	24	17	31	2	9	5	19	14	27
			6 Very certain	12	15	11	20	1	4	4	15	8	16
			Total	78	100	55	100	23	100	27	100	51	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
d. Ask instructors for help when you struggle with course assignments	caskinst	EXP_PER	1 Not at all certain	0	0	0	0	0	0	0	0	0	0
			2	0	0	0	0	0	0	0	0	0	0
			3	7	9	5	9	2	9	1	4	6	12
			4	22	29	17	31	5	23	8	31	14	27
			5	25	32	13	24	12	55	10	38	15	29
			6 Very certain	23	30	20	36	3	14	7	27	16	31
			Total	77	100	55	100	22	100	26	100	51	100
e. Finish something you have started when you encounter challenges	cfinish	EXP_PER	1 Not at all certain	0	0	0	0	0	0	0	0	0	0
			2	0	0	0	0	0	0	0	0	0	0
			3	5	6	4	7	1	4	1	4	4	8
			4	25	32	16	29	9	39	7	26	18	35
			5	26	33	14	25	12	52	10	37	16	31
			6 Very certain	22	28	21	38	1	4	9	33	13	25
			Total	78	100	55	100	23	100	27	100	51	100
f. Stay positive, even when you do poorly on a test or assignment	cstaypos	EXP_PER	1 Not at all certain	2	3	2	4	0	0	1	4	1	2
			2	6	8	2	4	4	18	1	4	5	10
			3	12	16	10	18	2	9	2	8	10	20
			4	22	29	14	25	8	36	11	42	11	22
			5	23	30	18	33	5	23	10	38	13	25
			6 Very certain	12	16	9	16	3	14	1	4	11	22
			Total	77	100	55	100	22	100	26	100	51	100
18. During the coming school year, how difficult do you expect the following to be?													
a. Learning course material	clearnma	EXP_DIF	1 Not at all difficult	0	0	0	0	0	0	0	0	0	0
			2	5	6	3	5	2	9	1	4	4	8
			3	11	14	7	13	4	17	3	11	8	16
			4	36	46	24	44	12	52	14	52	22	43
			5	20	26	16	29	4	17	8	30	12	24
			6 Very difficult	6	8	5	9	1	4	1	4	5	10
			Total	78	100	55	100	23	100	27	100	51	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
b. Managing your time	cmantime	EXP_DIF	1 Not at all difficult	0	0	0	0	0	0	0	0	0	
			2	5	7	4	7	1	5	2	7	3	6
			3	11	14	6	11	5	23	5	19	6	12
			4	21	28	13	24	8	36	9	33	12	24
			5	30	39	24	44	6	27	9	33	21	43
			6 Very difficult	9	12	7	13	2	9	2	7	7	14
			Total	76	100	54	100	22	100	27	100	49	100
c. Paying college expenses	cpaycoll		1 Not at all difficult	7	9	7	13	0	0	1	4	6	12
			2	13	17	10	18	3	13	4	15	9	18
			3	13	17	9	16	4	17	5	19	8	16
			4	18	23	10	18	8	35	5	19	13	25
			5	13	17	9	16	4	17	6	22	7	14
			6 Very difficult	14	18	10	18	4	17	6	22	8	16
			Total	78	100	55	100	23	100	27	100	51	100
d. Getting help with school work	cgethelp	EXP_DIF	1 Not at all difficult	12	15	9	16	3	13	8	30	4	8
			2	20	26	15	27	5	22	6	22	14	27
			3	22	28	13	24	9	39	6	22	16	31
			4	18	23	13	24	5	22	5	19	13	25
			5	4	5	3	5	1	4	2	7	2	4
			6 Very difficult	2	3	2	4	0	0	0	0	2	4
			Total	78	100	55	100	23	100	27	100	51	100
e. Making new friends	cmakefr		1 Not at all difficult	15	19	11	20	4	17	7	26	8	16
			2	22	28	16	29	6	26	8	30	14	27
			3	18	23	12	22	6	26	6	22	12	24
			4	13	17	9	16	4	17	3	11	10	20
			5	5	6	3	5	2	9	2	7	3	6
			6 Very difficult	5	6	4	7	1	4	1	4	4	8
			Total	78	100	55	100	23	100	27	100	51	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
f. Interacting with faculty	cintfac	EXP_DIF	1 Not at all difficult	14	18	11	20	3	13	8	30	6	12
			2	12	15	9	16	3	13	4	15	8	16
			3	31	40	17	31	14	61	12	44	19	37
			4	13	17	11	20	2	9	2	7	11	22
			5	8	10	7	13	1	4	1	4	7	14
			6 Very difficult	0	0	0	0	0	0	0	0	0	0
			Total	78	100	55	100	23	100	27	100	51	100
19. During the coming school year, about how many papers, reports, or other writing tasks of the following do you expect to complete?													
a. Up to 5 pages	fyWRshrt		None	0	0	0	0	0	0	0	0	0	0
			1-2	1	1	0	0	1	4	0	0	1	2
			3-5	15	19	9	16	6	26	4	15	11	22
			6-10	28	36	20	36	8	35	11	41	17	33
			11-15	11	14	9	16	2	9	4	15	7	14
			16-20	10	13	6	11	4	17	4	15	6	12
			More than 20 papers, etc.	13	17	11	20	2	9	4	15	9	18
			Total	78	100	55	100	23	100	27	100	51	100
b. Between 6 and 10 pages	fyWRmd		None	2	3	2	4	0	0	0	0	2	4
			1-2	9	12	5	9	4	17	3	11	6	12
			3-5	19	25	15	28	4	17	8	30	11	22
			6-10	25	32	16	30	9	39	10	37	15	30
			11-15	17	22	13	24	4	17	5	19	12	24
			16-20	4	5	2	4	2	9	1	4	3	6
			More than 20 papers, etc.	1	1	1	2	0	0	0	0	1	2
			Total	77	100	54	100	23	100	27	100	50	100
c. 11 pages or more	fyWRlng		None	8	10	6	11	2	9	1	4	7	14
			1-2	25	32	19	35	6	26	12	44	13	25
			3-5	26	33	19	35	7	30	7	26	19	37
			6-10	12	15	8	15	4	17	4	15	8	16
			11-15	6	8	3	5	3	13	3	11	3	6
			16-20	1	1	0	0	1	4	0	0	1	2
			More than 20 papers, etc.	0	0	0	0	0	0	0	0	0	0
			Total	78	100	55	100	23	100	27	100	51	100

Variable	Scale	Response Options	Self-Reported											
			All Students		High School grades				First Generation ^a					
			Count	%	A- or higher		B+ or lower		Yes		No			
				Count	%	Count	%	Count	%	Count	%			
20. How prepared are you to do the following in your academic work at this institution?														
a. Write clearly and effectively	fySGwrite	PER_PREP	1 Not at all prepared	1	1	1	2	0	0	1	4	0	0	
			2	3	4	2	4	1	4	0	0	3	6	
			3	8	10	6	11	2	9	1	4	7	14	
			4	28	36	18	33	10	43	10	37	18	35	
			5	20	26	14	25	6	26	7	26	13	25	
			6 Very prepared	18	23	14	25	4	17	8	30	10	20	
			Total	78	100	55	100	23	100	27	100	51	100	
b. Speak clearly and effectively	fySGspeak	PER_PREP	1 Not at all prepared	2	3	2	4	0	0	0	0	2	4	
			2	4	5	2	4	2	9	2	7	2	4	
			3	11	14	8	15	3	13	3	11	8	16	
			4	24	31	15	27	9	39	7	26	17	33	
			5	18	23	12	22	6	26	7	26	11	22	
			6 Very prepared	19	24	16	29	3	13	8	30	11	22	
			Total	78	100	55	100	23	100	27	100	51	100	
c. Think critically and analytically	fySGthink	PER_PREP	1 Not at all prepared	1	1	0	0	1	4	1	4	0	0	
			2	4	5	2	4	2	9	1	4	3	6	
			3	9	12	7	13	2	9	3	12	6	12	
			4	21	27	14	26	7	30	6	23	15	29	
			5	22	29	15	28	7	30	8	31	14	27	
			6 Very prepared	20	26	16	30	4	17	7	27	13	25	
			Total	77	100	54	100	23	100	26	100	51	100	
d. Analyze numerical and statistical information	fySGanalyze	PER_PREP	1 Not at all prepared	3	4	3	5	0	0	1	4	2	4	
			2	5	6	3	5	2	9	1	4	4	8	
			3	19	24	12	22	7	30	8	30	11	22	
			4	20	26	12	22	8	35	6	22	14	27	
			5	18	23	13	24	5	22	7	26	11	22	
			6 Very prepared	13	17	12	22	1	4	4	15	9	18	
			Total	78	100	55	100	23	100	27	100	51	100	

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
e. Work effectively with others	fySGothers	PER_PREP	1 Not at all prepared	0	0	0	0	0	0	0	0	0	
			2	1	1	0	0	1	4	0	0	1	2
			3	4	5	2	4	2	9	1	4	3	6
			4	24	31	19	35	5	22	6	22	18	35
			5	27	35	17	31	10	43	11	41	16	31
			6 Very prepared	22	28	17	31	5	22	9	33	13	25
			Total	78	100	55	100	23	100	27	100	51	100
f. Use computing and information technology	cgncompt13	PER_PREP	1 Not at all prepared	3	4	3	5	0	0	1	4	2	4
			2	6	8	5	9	1	4	3	11	3	6
			3	9	12	5	9	4	17	2	7	7	14
			4	23	29	17	31	6	26	5	19	18	35
			5	19	24	12	22	7	30	9	33	10	20
			6 Very prepared	18	23	13	24	5	22	7	26	11	22
			Total	78	100	55	100	23	100	27	100	51	100
g. Learn effectively on your own	cgningq	PER_PREP	1 Not at all prepared	2	3	1	2	1	4	1	4	1	2
			2	3	4	2	4	1	4	1	4	2	4
			3	14	18	11	20	3	13	3	11	11	22
			4	22	28	14	25	8	35	8	30	14	27
			5	23	29	14	25	9	39	7	26	16	31
			6 Very prepared	14	18	13	24	1	4	7	26	7	14
			Total	78	100	55	100	23	100	27	100	51	100
21a. How many courses are you taking for credit this fall term?	fycourse	0	0	0	0	0	0	0	0	0	0	0	
		1	0	0	0	0	0	0	0	0	0	0	
		2	0	0	0	0	0	0	0	0	0	0	
		3	6	8	3	5	3	13	0	0	6	12	
		4	42	54	30	55	12	52	16	59	26	51	
		5	20	26	16	29	4	17	10	37	10	20	
		6	4	5	3	5	1	4	1	4	3	6	
		7 or more	1	1	1	2	0	0	0	0	1	2	
		Uncertain	5	6	2	4	3	13	0	0	5	10	
Total	78	100	55	100	23	100	27	100	51	100			

	Variable	Scale	Response Options	Self-Reported										
				All Students		High School grades				First Generation ^a				
				Count	%	A- or higher		B+ or lower		Yes		No		
				Count	%	Count	%	Count	%	Count	%			
b.	Of these courses, how many are entirely online?	fyonline	0	71	91	49	89	22	96	24	89	47	92	
			1	0	0	0	0	0	0	0	0	0	0	
			2	0	0	0	0	0	0	0	0	0	0	
			3	0	0	0	0	0	0	0	0	0	0	
			4	0	0	0	0	0	0	0	0	0	0	
			5	0	0	0	0	0	0	0	0	0	0	
			6	0	0	0	0	0	0	0	0	0	0	
			7 or more	0	0	0	0	0	0	0	0	0	0	
			Uncertain	7	9	6	11	1	4	3	11	4	8	
			Total	78	100	55	100	23	100	27	100	51	100	
22. How important is it to you that your institution provide each of the following?														
a.	A challenging academic experience	fyacadexp	IMP_CAMP	1 Not important	0	0	0	0	0	0	0	0	0	
				2	2	3	0	0	2	9	1	4	1	2
				3	11	14	6	11	5	22	3	11	8	16
				4	23	29	15	27	8	35	8	30	15	29
				5	28	36	22	40	6	26	8	30	20	39
			6 Very important	14	18	12	22	2	9	7	26	7	14	
			Total	78	100	55	100	23	100	27	100	51	100	
b.	Support to help students succeed academically	fySEacad	IMP_CAMP	1 Not important	0	0	0	0	0	0	0	0	0	
				2	0	0	0	0	0	0	0	0	0	
				3	0	0	0	0	0	0	0	0	0	
				4	4	5	0	0	4	17	1	4	3	6
				5	26	34	21	39	5	22	3	11	23	46
			6 Very important	47	61	33	61	14	61	23	85	24	48	
			Total	77	100	54	100	23	100	27	100	50	100	
c.	Opportunities to interact with students from different backgrounds (social, racial/ethnic, religious, etc.)	fySEdiv	IMP_CAMP	1 Not important	0	0	0	0	0	0	0	0	0	
				2	2	3	2	4	0	0	0	0	2	4
				3	5	6	3	5	2	9	2	7	3	6
				4	21	27	13	24	8	35	6	22	15	29
				5	20	26	15	27	5	22	8	30	12	24
			6 Very important	30	38	22	40	8	35	11	41	19	37	
			Total	78	100	55	100	23	100	27	100	51	100	

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
d. Help managing your non-academic responsibilities (work, family, etc.)	fySEacad	IMP_CAMP	1 Not important	0	0	0	0	0	0	0	0	0	0
			2	1	1	1	2	0	0	1	4	0	0
			3	9	12	8	15	1	5	2	8	7	14
			4	21	27	14	25	7	32	8	31	13	25
			5	21	27	13	24	8	36	4	15	17	33
			6 Very important	25	32	19	35	6	27	11	42	14	27
			Total	77	100	55	100	22	100	26	100	51	100
e. Opportunities to be involved socially	fySEsoc	IMP_CAMP	1 Not important	0	0	0	0	0	0	0	0	0	0
			2	2	3	1	2	1	4	1	4	1	2
			3	8	10	5	9	3	13	1	4	7	14
			4	22	28	19	35	3	13	9	33	13	25
			5	19	24	11	20	8	35	2	7	17	33
			6 Very important	27	35	19	35	8	35	14	52	13	25
			Total	78	100	55	100	23	100	27	100	51	100
f. Opportunities to attend campus activities and events	fySEact	IMP_CAMP	1 Not important	0	0	0	0	0	0	0	0	0	0
			2	0	0	0	0	0	0	0	0	0	0
			3	6	8	3	5	3	14	0	0	6	12
			4	22	29	17	31	5	23	9	35	13	25
			5	26	34	18	33	8	36	8	31	18	35
			6 Very important	23	30	17	31	6	27	9	35	14	27
			Total	77	100	55	100	22	100	26	100	51	100
g. Learning support services (tutoring services, writing center, etc.)	fySEserv	IMP_CAMP	1 Not important	1	1	1	2	0	0	1	4	0	0
			2	0	0	0	0	0	0	0	0	0	0
			3	5	6	3	5	2	9	1	4	4	8
			4	15	19	11	20	4	17	3	11	12	24
			5	21	27	14	25	7	30	6	22	15	29
			6 Very important	36	46	26	47	10	43	16	59	20	39
			Total	78	100	55	100	23	100	27	100	51	100

	Variable	Scale	Response Options	All Students		Self-Reported High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
						Count	%	Count	%	Count	%	Count	%
23. Which of the following sources are you using to pay your education expenses (tuition, fees, books, room & board, etc.)?													
a. Support from parents or relatives	fyparents		Using	68	87	47	85	21	91	23	85	45	88
			Not using	8	10	7	13	1	4	4	15	4	8
			Not sure	2	3	1	2	1	4	0	0	2	4
			Total	78	100	55	100	23	100	27	100	51	100
b. Loans	fyloans		Using	43	55	27	49	16	70	16	59	27	53
			Not using	31	40	27	49	4	17	10	37	21	41
			Not sure	4	5	1	2	3	13	1	4	3	6
			Total	78	100	55	100	23	100	27	100	51	100
c. Grants or scholarships	fygrants		Using	77	99	54	98	23	100	27	100	50	98
			Not using	0	0	0	0	0	0	0	0	0	0
			Not sure	1	1	1	2	0	0	0	0	1	2
			Total	78	100	55	100	23	100	27	100	51	100
d. Job or personal savings	fyjob		Using	36	46	26	47	10	43	13	48	23	45
			Not using	34	44	22	40	12	52	10	37	24	47
			Not sure	8	10	7	13	1	4	4	15	4	8
			Total	78	100	55	100	23	100	27	100	51	100
e. Other	fyother		Using	15	21	8	15	7	33	3	13	12	24
			Not using	28	38	20	38	8	38	9	38	19	39
			Not sure	30	41	24	46	6	29	12	50	18	37
			Total	73	100	52	100	21	100	24	100	49	100
24. What do you expect most of your grades will be during the coming year? (Select only one.)													
	fygrades		C- or lower	0	0	0	0	0	0	0	0	0	0
			C	0	0	0	0	0	0	0	0	0	0
			C+	2	3	1	2	1	4	2	7	0	0
			B-	1	1	1	2	0	0	0	0	1	2
			B	12	15	5	9	7	30	5	19	7	14
			B+	21	27	11	20	10	43	7	26	14	27
			A-	30	38	27	49	3	13	8	30	22	43
			A	12	15	10	18	2	9	5	19	7	14
			Grades not used	0	0	0	0	0	0	0	0	0	0
			Total	78	100	55	100	23	100	27	100	51	100

	Variable	Scale	Response Options	Self-Reported													
				All Students		High School grades				First Generation ^a							
				Count	%	A- or higher		B+ or lower		Yes		No					
				Count	%	Count	%	Count	%	Count	%						
25. Do you expect to graduate from this institution?	fyintgrad	No Yes Uncertain		0	0	0	0	0	0	0	0	0					
				73	94	53	96	20	87	26	96	47	92				
				5	6	2	4	3	13	1	4	4	8				
			Total	78	100	55	100	23	100	27	100	51	100				
26. Do you know what your major will be?	fymajor	No		8	10	7	13	1	4	3	11	5	10				
		Yes, specify:		70	90	48	87	22	96	24	89	46	90				
		Total		78	100	55	100	23	100	27	100	51	100				
28. How many of your close friends will attend this college during the coming year?	fyfriends	None		49	64	34	63	15	65	16	59	33	66				
		1		11	14	7	13	4	17	6	22	5	10				
		2		8	10	5	9	3	13	3	11	5	10				
		3		1	1	1	2	0	0	0	0	1	2				
		4 or more		8	10	7	13	1	4	2	7	6	12				
		Total		77	100	54	100	23	100	27	100	50	100				
		27. Are you (or will you be) a full-time student this fall term?	fyfulltime	No		0	0	0	0	0	0	0	0	0	0		
				Yes		78	100	55	100	23	100	27	100	51	100		
				Total		78	100	55	100	23	100	27	100	51	100		
				Recoded variable <i>fymajcode</i> into one of 12 major categories listed at right	fymajrcol	Arts & Humanities		10	15	5	11	5	23	4	17	6	13
						Biological Sciences, Agriculture, & Natural Resources		29	43	27	59	2	9	6	26	23	51
						Physical Sciences, Mathematics, & Computer Science		3	4	2	4	1	5	2	9	1	2
						Social Sciences		5	7	2	4	3	14	1	4	4	9
						Business		5	7	3	7	2	9	3	13	2	4
Communications, Media & Public Relations						5	7	2	4	3	14	3	13	2	4		
Education						4	6	2	4	2	9	0	0	4	9		
Engineering						2	3	1	2	1	5	0	0	2	4		
Health Professions						4	6	2	4	2	9	3	13	1	2		
Social Service Professions						0	0	0	0	0	0	0	0	0	0		
All Other				0	0	0	0	0	0	0	0	0	0				
Undecided/undeclared		1	1	0	0	1	5	1	4	0	0						
Total		68	100	46	100	22	100	23	100	45	100						

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
29. This institution was your:	fychoice		First choice	52	68	40	73	12	55	15	58	37	73
			Second choice	18	23	11	20	7	32	9	35	9	18
			Third choice	5	6	3	5	2	9	1	4	4	8
			Fourth choice	2	3	1	2	1	5	1	4	1	2
			Fifth choice or lower	0	0	0	0	0	0	0	0	0	0
			Total	77	100	55	100	22	100	26	100	51	100
30. What is your gender identity?	fygender		Man	21	27	13	24	8	35	7	26	14	27
			Women	57	73	42	76	15	65	20	74	37	73
			Another gender identity	0	0	0	0	0	0	0	0	0	0
			Prefer not to respond	0	0	0	0	0	0	0	0	0	0
			Total	78	100	55	100	23	100	27	100	51	100
31. Are you an international student or foreign national?	fyinternat		No	78	100	55	100	23	100	27	100	51	100
			Yes	0	0	0	0	0	0	0	0	0	0
			Total	78	100	55	100	23	100	27	100	51	100
32. What is your racial or ethnic identification?													
(recoded as mutually exclusive with addition of multiracial variable)	FYrace		American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0
			Asian	2	3	2	4	0	0	0	0	2	4
			Black or African American	12	15	8	15	4	17	4	15	8	16
			Hispanic or Latino	5	6	2	4	3	13	3	11	2	4
			Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
			White	49	63	37	67	12	52	16	59	33	65
			Multiracial	10	13	6	11	4	17	4	15	6	12
			Other	0	0	0	0	0	0	0	0	0	0
			I prefer not to respond	0	0	0	0	0	0	0	0	0	0

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
33.	What is the highest level of education completed by either of your parents (or those who raised you)?	fypardegr	Did not finish high school	1	1	1	2	0	0	1	4	0	0
			High school diploma or G.E.D.	11	14	4	7	7	30	11	41	0	0
			Attended college but did not complete degree	11	14	6	11	5	22	11	41	0	0
			Associate's degree (A.A., A.S., etc.)	4	5	4	7	0	0	4	15	0	0
			Bachelor's degree (B.A., B.S., etc.)	25	32	20	36	5	22	0	0	25	49
			Master's degree (M.A., M.S., etc.)	19	24	14	25	5	22	0	0	19	37
			Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	7	9	6	11	1	4	0	0	7	14
			Total	78	100	55	100	23	100	27	100	51	100
34.	In driving time, about how far is this institution from the home where you lived during your last year of high school?	fydistanc	Less than 1 hour	26	33	20	36	6	26	10	37	16	31
			At least 1, less than 2 hours	7	9	5	9	2	9	3	11	4	8
			At least 2, less than 4 hours	23	29	15	27	8	35	7	26	16	31
			At least 4, less than 6 hours	12	15	8	15	4	17	4	15	8	16
			At least 6, less than 8 hours	6	8	4	7	2	9	3	11	3	6
			8 hours or more	4	5	3	5	1	4	0	0	4	8
			Total	78	100	55	100	23	100	27	100	51	100
35.	Which of the following best describes where you will be (or are) living during the coming school year?	fyliving	Dormitory or other campus housing	77	99	54	98	23	100	27	100	50	98
			Residence (house, apartment, etc.) within walking distance to campus	0	0	0	0	0	0	0	0	0	0
			Residence (house, apartment, etc.) farther than walking distance to campus	1	1	1	2	0	0	0	0	1	2
			None of the above	0	0	0	0	0	0	0	0	0	0
			Total	78	100	55	100	23	100	27	100	51	100

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.

BCSSE Scales ^a	Variable	All Students			Self-Reported High School grades				First-Generation ^d Comparisons				
		Mean	SD	N	Means		Tests of mean differences		Means		Tests of mean differences		
					A- or higher	B- or lower	Sig. ^b	Effect size ^c	FG	Non-FG	Sig. ^b	Effect size ^c	
Quantitative Reasoning <i>High school engagement with analysis and numerical information</i>	HS_QR	32.01	14.12	110	32.50	29.99		.17	31.50	29.25			.12

- Scale** : The BCSSE Scale appears in the left column of the report.
- Variable Name** : The variable name as it appears in the data file and codebook.
- Mean** : The unweighted scale mean is reported overall for the institution, as well as by high school grades and first-generation status.
- Institutional Level** : Results for each item for the institution overall.
- Selected Student Comparisons** : Results for each item by self-reported high school grades and first-generation status.
- Statistical Significance** : Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.
- Effect size** : Indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large.

BCSSE 2016 Mean Scale Scores and Selected Student Comparisons Centenary College of Louisiana

BCSSE Scales ^a	Variable	All Students			Self-Reported High School grades				First-Generation ^d Comparisons			
					Means		Tests of mean differences		Means		Tests of mean differences	
					A- or higher	B+ or lower	Sig ^b	Effect size ^c	FG	Non-FG	Sig ^b	Effect size ^c
Quantitative Reasoning <i>High school engagement with analysis and numerical information</i>	HS_QR	29.83	13.62	78	28.24	33.62		-.43	32.59	28.37		.31
Learning Strategies <i>Use of effective learning strategies in high school</i>	HS_LS	37.95	13.56	78	38.91	35.65		.24	40.74	36.47		.31
Collaborative Learning <i>Expectation to interact and collaborate with peers</i>	EXP_CL	36.22	12.39	78	36.48	35.58		.08	36.98	35.82		.09
Student-Faculty Interaction <i>Expectation to interaction and engage with faculty</i>	EXP_SFI	33.25	13.81	78	34.03	31.38		.19	36.17	31.70		.32
Expected Discussions with Diverse Others <i>Expectation to engage in discussions with diverse others</i>	EXP_DD	47.44	11.53	78	48.27	45.43		.25	50.37	45.88		.39
Expected Academic Perseverance <i>Student certainty that they will persist in the face of academic adversity</i>	EXP_PER	42.00	8.10	78	43.42	38.61	*	.66	43.11	41.41		.21
Expected Academic Difficulty <i>Expected academic difficulty during the first year of college</i>	EXP_DIF	30.53	8.99	78	31.20	28.91		.26	27.78	31.98	*	-.47

BCSSE 2016 Mean Scale Scores and Selected Student Comparisons Centenary College of Louisiana

BCSSE Scales ^a	Variable	All Students			Self-Reported High School grades				First-Generation ^d Comparisons			
					Means		Tests of mean differences		Means		Tests of mean differences	
					A- or higher	B+ or lower	Sig ^b	Effect size ^c	FG	Non-FG	Sig ^b	Effect size ^c
Perceived Academic Preparation <i>Student perception of their academic preparation</i>	PER_PREP	41.12	10.63	78	41.80	39.50	.21		42.60	40.34	.21	
Importance of Campus Environment <i>Student-rated importance that the institution provides a challenging and supportive environment</i>	IMP_CAMP	47.13	8.08	78	47.55	46.11	.17		49.06	46.11	.37	

^a Scale scores are expressed in 0 (minimum) to 60 (maximum) point scales. See the following page for complete scale descriptions and component items.

^b T-test results (2-tailed): * p<.05, ** p<.01, *** p<.001. The smaller the significance level, the less likely that the difference is due to chance.

^c Effect size is the mean difference divided by pooled standard deviation. It indicates the practical significance of the mean difference (effect size .2 is often considered small, .5 is moderate, and .8 is large).

^d First generation is defined as no parent or guardian having graduated with a 4-year college degree.