

Clinical Practice Data 2014-2015

CODE: Avg = Average SS= Site Supervisor CS= College Supervisor

Self =Candidate's Response Yellow = Areas for Improvement Green= Areas of Strength

InTASC 1: Learner Development	
A. Understands how learners construct knowledge, acquire skills, and develop disciplined thinking processes--and knows how to use instructional strategies that promote student learning.	1b Avg: 3.433333 SS Avg: 3.777778 CS Avg: 3.5 Self Avg: 3.0909091
B. Links content to students' prior knowledge and everyday life.	1c Avg: 3.32 SS Avg: 3.5 CS Avg: 3.375 Self Avg: 3.1111111
C. Creates developmentally appropriate instruction that takes into account individual learners' strengths, interests, and needs.	1d Avg: 3.333333 SS Avg: 3.666667 CS Avg: 3.4 Self Avg: 3
InTASC 2: Learning Differences	
A. Designs, adapts, and delivers instruction to address student's diverse learning strengths and needs.	2a Avg: 3.27586207 SS Avg: 3.55555556 CS Avg: 3.33333333 Self Avg: 3
B. Creates opportunities for students to demonstrate their learning in different ways.	2b Avg: 3.5 SS Avg: 3.66666667 CS Avg: 3.6 Self Avg: 3.27272727
C. The teacher brings multiple perspectives to the discussion of content, including attention to learners' personal, family, and community experiences and cultural norms.	2c Avg: 3.26666667 SS Avg: 3.33333333 CS Avg: 3.5 Self Avg: 3
D. The teacher makes learners feel valued and helps them learn to value each other.	2d Avg: 3.65517241 SS Avg: 3.55555556 CS Avg: 4 Self Avg: 3.45454545
InTASC 3: Learning Environment	
A. Creates environments that support individual and collaborative learning	3a Avg: 3.6 SS Avg: 3.77777778 CS Avg: 3.7 Self Avg: 3.363636364
B. Manages the learning environment to engage learners by organizing the resources of time, space, and learners' attention	3b Avg: 3.33333333 SS Avg: 3.77777778 CS Avg: 3.3 Self Avg: 3
C. Communicates verbally and nonverbally in ways that demonstrate respect for and responsiveness to cultural backgrounds.	3c Avg: 3.43333333 SS Avg: 3.77777778 CS Avg: 3.6 Self Avg: 3

D. Manages classroom behavior and activity.	3d Avg: 3.321428571 SS Avg: 3.333333333 CS Avg: 3.6 Self Avg: 3
InTASC 4: Content Knowledge	
A. Creates learning experiences that make the lesson meaningful for learners to assure mastery.	4a Avg: 3.333333333 SS Avg: 3.444444444 CS Avg: 3.6 Self Avg: 3
B. Uses multiple representations and explanations with key ideas.	4b: 3.448275862 SS Avg: 3.666666667 CS Avg: 3.5 Self Avg: 3.2
C. Makes connections to learners' experiences and creates meaningful learning.	4c Avg: 3.4 SS Avg: 3.555555556 CS Avg: 3.5 Self Avg: 3.181818182
D. Uses supplementary resources and technologies effectively to ensure accessibility and relevance for all learners.	4e Avg: 3.428571429 SS Avg: 3.375 CS Avg: 3.6 Self Avg: 3.3
InTASC 5: Application of Content	
A. Uses multiple and appropriate methods of assessment to engage learners in their own growth and to monitor learner progress.	5a Avg: 3.178571429 SS Avg: 3.444444444 CS Avg: 3.3 Self Avg: 2.777777778
B. Understands how to use digital and interactive technologies for efficiently and effectively achieving specific learning goals.	5b Avg: 3.275862069 SS Avg: 3.666666667 CS Avg: 3.4 Self Avg: 2.8
C. Engages learners in questioning and high-level learner thinking.	5c Avg: 3 SS Avg: 3.222222222 CS Avg: 3 Self Avg: 2.818181818
D. Uses issues in students' lives to connect content knowledge	5d Avg: 3.142857143 SS Avg: 3.428571429 CS Avg: 3.5 Self Avg: 2.636363636
InTASC 6: Assessment	
A. Uses multiple and appropriate methods of assessment to engage learners in their own growth and to monitor learner progress.	6a Avg: 3.275862069 SS Avg: 3.555555556 CS Avg: 3.4 Self Avg: 2.9

B. Balances the use of formative and summative assessment and aligns assessments with objectives.	6b Avg: 3.366666667 SS Avg: 3.555555556 CS Avg: 3.6 Self Avg: 3
C. Analyzes assessment data for patterns and gaps in learning, to guide planning and instruction, and to provide meaningful feedback to all learners.	6c Avg: 3.142857143 SS Avg: 3.333333333 CS Avg: 3.125 Self Avg: 3
D. Uses multiple and appropriate types of assessment data to identify each student's learning needs and to develop differentiated learning experiences.	6d Avg: 3.285714286 SS Avg: 3.444444444 CS Avg: 3.375 Self Avg: 3.090909091
InTASC 7: Planning for Instruction	
A. Plans learning experiences that are appropriate for curriculum goals, relevant to learners, and based upon principles of effective instruction.	7a Avg: 3.607142857 SS Avg: 3.777777778 CS Avg: 3.875 Self Avg: 3.272727273
B. Creates lesson plans that include appropriate objectives, sequences, activities, differentiation, materials, and assessment.	7b Avg: 3.5 SS Avg: 3.75 CS Avg: 3.777777778 Self Avg: 3.090909091
C. Plans for instruction based on formative and summative assessment data, prior learner knowledge, and learner interest.	7c Avg: 3.310344828 SS Avg: 3.777777778 CS Avg: 3.222222222 Self Avg: 3
D. Adjusts plans based on assessment information and learner responses.	7d Avg: 3.25 SS Avg: 3.444444444 CS Avg: 3.5 Self Avg: 2.909090909
InTASC 8: Instructional Strategies	
A. Uses appropriate strategies and resources to adapt instruction for individuals and groups of learners.	8a Avg: 3.5 SS Avg: 3.777777778 CS Avg: 3.6 Self Avg: 3.181818182
B. Applies a range of appropriate instructional strategies to achieve learning goals.	8b Avg: 3.4 SS Avg: 3.666666667 CS Avg: 3.5 Self Avg: 3.090909091
C. Enhances instruction with the use of technology.	8c Avg: 3.275862069 SS Avg: 3.333333333 CS Avg: 3.444444444 Self Avg: 3.090909091

D. Provides multiple models and representations of concepts and skills with opportunities for learners to demonstrate their knowledge through a variety of products and performances.	8d Avg: 3.310344828 SS Avg: 3.555555556 CS Avg: 3.333333333 Self Avg: 3.090909091
E. Asks questions to stimulate discussion that serves different purposes (e.g., probing, articulating ideas, stimulating curiosity, and helping learners to question).	8e Avg: 3.533333333 SS Avg: 3.777777778 CS Avg: 3.6 Self Avg: 3.272727273
InTASC 9: Professional Learning and Ethical Practice	
A. Self-assesses accurately through reflective strategies.	9a Avg: 3.230769231 SS Avg: 3.5 CS Avg: 3.428571429 Self Avg: 2.909090909
B. Accepts, uses, and responds well to feedback from colleagues and supervisors.	9b Avg: 3.821428571 SS Avg: 4 CS Avg: 3.875 Self Avg: 3.636363636
C. Seeks professional, community, and technological resources, within and outside the school, as supports for analysis, reflection, and problem-solving.	9c Avg: 3.739130435 SS Avg: 4 CS Avg: 3.875 Self Avg: 3.375
InTASC 10: Leadership and Collaboration	
A. Establishes respectful and productive partnerships with families and community.	10a Avg: 3.5 SS Avg: 3.625 CS Avg: 3.75 Self Avg: 3.125
B. Collaborates with family, faculty, staff, and other school professionals in meeting the needs of diverse learners; Participates in grade level and subject area curriculum planning and evaluation.	10b Avg: 3.464285714 SS Avg: 3.333333333 CS Avg: 3.875 Self Avg: 3.272727273
C. Takes initiative to grow and develop with colleagues through interactions that enhance practice and support student learning.	10c Avg: 3.714285714 SS Avg: 3.777777778 CS Avg: 3.875 Self Avg: 3.545454545