Clinical Practice Data 2015-2016		
CODE: Avg = Average SS= Site Supervisor CS= College Supervisor	Self =Candidate's Response	
Yellow = Areas for Improvement Green = Areas of Strength		
InTASC 1: Learner Development		
A. Understands how learners construct knowledge, acquire skills, and develop	1a Avg: 3.727272727	
disciplined thinking provessesand knows how to use instructional strategies	Self Avg: 3.333333333	
that promote student learning.	CS Avg: 4	
	SS Avg: 3.75	
B. Links content to students' prior knowledge and everyday life.	1b Avg: 3.909090909	
	Self Avg: 3.666666667	
	CS Avg: 4	
	SS Avg: 4	
C. Creates developmentally appropriate instruction that takes into account	1c Avg: 3.454545455	
individual learners' strengths, interests, and needs.	Self Avg: 3.333333333	
	CS Avg: 3.75	
	SS Avg: 3.25	
InTASC 2: Learning Differences		
A. Designs, adapts, and delivers instruction to address student's diverse learning	<mark>2a Avg: 2.818181818</mark>	
strengths and needs.	Self Avg: 2.333333333	
	CS Avg: 3	
	SS Avg: 3	
B. Creates opportunities for students to demonstrate their learning in different	2b Avg: 3.818181818	
ways.	Self Avg: 3.666666667	
	CS Avg: 4	
	SS Avg: 3.75	
C. The teacher brings multiple perspectives to the discussion of content,	2c Avg: 3.3	
including attention to learners' personal, family, and community experiences	Self Avg: 3.333333333	
and cultural norms.	CS Avg: 3.333333333	
	SS Avg: 3.25	
D. The teacher makes learners feel valued and helps them learn to value each	2d Avg: 3.909090909	
other.	Self Avg: 4	
	CS Avg: 4	
	SS Avg: 3.75	
InTASC 3: Learning Environment		
A. Creates environments that support individual and collaborative learning	3a Avg: 4	
	Self Avg: 4	
	CS Avg: 4	
	SS Avg: 4	
B. Manages the learning environment to engage learners by organizing the	3b Avg: 3.636363636	
resources of time, space, and learners' attention	Self Avg: 3.666666667	
	CS Avg: 3.75	
	SS Avg: 3.5	
C. Communicates verbally and nonverbally in ways that demonstrate respect	3c Avg: 3.818181818	
for and responsiveness to cultural backgrounds.	Self Avg: 3.6666666667	
	CS Avg: 4	
	SS Avg: 3.75	
	33 Avg. 3.73	

D. Manages classroom behavior and activity.	3d Avg: 3.636363636
	Self Avg: 3.666666667
	CS Avg: 3.75
	SS Avg: 3.5
InTASC 4: Content Knowledge	33 Avg. 3.3
A. Creates learning experiences that make the lesson meaningful for learners to	4a Avg: 3.666666667
assure mastery.	Self Avg: 3.666666667
	CS Avg: 3.333333333
	SS Avg: 4
B. Uses multiple representations and explanations with key ideas.	4b Avg: 3.727272727
	Self Avg: 3.333333333
	CS Avg: 3.75
	SS Avg: 4
C. Makes connections to learners' experiences and creates meaningful learning.	4c Avg: 4
	Self Avg: 4
	CS Avg: 4
	SS Avg: 4
D. Uses supplementary resources and technologies effectively to ensure	4e Avg: 3.818181818
accessibility and relevance for all learners.	Self Avg: 3.666666667
	CS Avg: 3.75
	SS Avg: 4
InTASC 5: Application of Content	
A. Uses multiple and appropriate methods of assessment to engage learners in	5a Avg: 2.909090909
their own growth and to monitor learner progress.	Self Avg: 2.6666666667
	CS Avg: 3
	SS Avg: 3
B. Understands how to use digital and interactive technologies for efficiently and	5b Avg: 3.727272727
effectively achieving specific learning goals.	Self Avg: 3.666666667
	CS Avg: 3.5
	SS Auge A
C. Engages learners in questioning and high-level learner thinking.	SS Avg: 4
C. Engages learners in questioning and high-level learner thinking.	5c Avg: 3.454545455
C. Engages learners in questioning and high-level learner thinking.	
C. Engages learners in questioning and high-level learner thinking.	5c Avg: 3.454545455
C. Engages learners in questioning and high-level learner thinking.	5c Avg: 3.454545455 Self Avg: 3.6666666667
C. Engages learners in questioning and high-level learner thinking. D. Uses issues in students' lives to connect content knowledge	5c Avg: 3.454545455 Self Avg: 3.6666666667 CS Avg: 3.5
	5c Avg: 3.454545455 Self Avg: 3.6666666667 CS Avg: 3.5 SS Avg: 3.25
	5c Avg: 3.454545455 Self Avg: 3.6666666667 CS Avg: 3.5 SS Avg: 3.25 5d Avg: 3.727272727
	5c Avg: 3.454545455 Self Avg: 3.6666666667 CS Avg: 3.5 SS Avg: 3.25 5d Avg: 3.727272727 Self Avg: 3.666666667
	5c Avg: 3.454545455 Self Avg: 3.6666666667 CS Avg: 3.5 SS Avg: 3.25 5d Avg: 3.727272727 Self Avg: 3.6666666667 CS Avg: 3.75
D. Uses issues in students' lives to connect content knowledge	5c Avg: 3.454545455 Self Avg: 3.6666666667 CS Avg: 3.5 SS Avg: 3.25 5d Avg: 3.727272727 Self Avg: 3.6666666667 CS Avg: 3.75 SS Avg: 3.75
D. Uses issues in students' lives to connect content knowledge InTASC 6: Assessment A. Uses multiple and appropriate methods of assessment to engage learners in	5c Avg: 3.454545455 Self Avg: 3.6666666667 CS Avg: 3.5 SS Avg: 3.25 5d Avg: 3.727272727 Self Avg: 3.6666666667 CS Avg: 3.75 SS Avg: 3.75 6a Avg: 3.636363636
D. Uses issues in students' lives to connect content knowledge InTASC 6: Assessment	5c Avg: 3.454545455 Self Avg: 3.6666666667 CS Avg: 3.5 SS Avg: 3.25 5d Avg: 3.727272727 Self Avg: 3.6666666667 CS Avg: 3.75 SS Avg: 3.75

B. Balances the use of formative and summative assessment and aligns	6b Avg: 3.545454545
assessments with objectives.	Self Avg: 3.333333333
	CS Avg: 4
	SS Avg: 3.25
C. Analyzes assessment data for patterns and gaps in learning, to guide planning	<mark>6c Avg: 3.272727273</mark>
and instruction, and to provide meaningful feedback to all learners.	Self Avg: 3.333333333
	CS Avg: 3.25
	SS Avg: 3.25
D. Uses multiple and appropriate types of assessment data to identify each	6d Avg: 3.272727273
student's learning needs and to develop differentiated learning experiences.	Self Avg: 2.666666667
	CS Avg: 3.5
	SS Avg: 3.5
InTASC 7: Planning for Instruction	50 / (12)
Intrase 7. Plaining for instruction	
A. Plans learning experiences that are appropriate for curriculum goals, relevant	7a Avg: 3.727272727
to learners, and based upon principles of effective instruction.	Self Avg: 3.333333333
	CS Avg: 4
	SS Avg: 3.75
B. Creates lesson plans that include appropriate objectives, sequences, activities,	7b Avg: 3.727272727
differentiation, materials, and assessment.	Self Avg: 3.333333333
	CS Avg: 4
	SS Avg: 3.75
C. Plans for instruction based on formative and summative assessment data,	7c Avg: 3.545454545
prior learner knowledge, and learner interest.	Self Avg: 3.333333333
	CS Avg: 3.5
	SS Avg: 3.75
D. Adjusts plans based on assessment information and learner responses.	7d Avg: 3.818181818
	Self Avg: 3.6666666667
	CS Avg: 4
	U U
	SS Avg: 3.75
InTASC 8: Instructional Strategies	
A. Uses appropriate strategies and resources to adapt instruction for individuals	8a Avg: 3.636363636
and groups of learners.	Self Avg: 3.333333333
	CS Avg: 4
	SS Avg: 3.5
B. Applies a range of appropriate instructional strategies to achieve learning	8b Avg: 3.636363636
goals.	Self Avg: 3
-	CS Avg: 4
	SS Avg: 3.75
C. Enhances instruction with the use of technology.	8c Avg: 3.909090909
	Self Avg: 3.6666666667
	CS Avg: 4
	<mark>SS Avg: 4</mark>

D. Provides multiple models and representations of concepts and skills with opportunities for learners to demonstrate their knowledge through a variety of products and performances.	8d Avg: 3.636363636 Self Avg: 3.333333333 CS Avg: 3.75 SS Avg: 3.75
E. Asks questions to stimulate discussion that serves different purposes (e.g., probing, articulating ideas, stimulating curiosity, and helping learners to question).	8e Avg: 3.545454545 Self Avg: 3.6666666667 CS Avg: 3.25 SS Avg: 3.75
InTASC 9: Professional Learning and Ethical Practice	
A. Self-assesses accurately through reflective strategies.	9a Avg: 3.9 Self Avg: 3.6666666667 CS Avg: 4 SS Avg: 4
B. Accepts, uses, and responds well to feedback from colleagues and supervisors.	9b Avg: 4 Self Avg: 4 CS Avg: 4 SS Avg: 4
C. Seeks professional, community, and technological resources, within and outside the school, as supports for analysis, reflection, and problem-solving.	9c Avg: 3.909090909 Self Avg: 4 CS Avg: 3.75 SS Avg: 4
InTASC 10: Leadership and Collaboration	
A. Establishes respectful and productive partnerships with families and community.	10a Avg: 4 Self Avg: 4 CS Avg: 4 SS Avg: 4
B. Collaborates with family, faculty, staff, and other school professionals in meeting the needs of diverse learners; Participates in grade level and subject area curriculum planning and evaluation.	10b Avg: 4 Self Avg: 4 CS Avg: 4 SS Avg: 4
C. Takes initiative to grow and develop with colleagues through interactions that enhance practice and support student learning.	10c Avg: 4 Self Avg: 4 CS Avg: 4 SS Avg: 4